



Admissions/Pupil Profile Form

| Middle Chosen Name(s) Name | Бомомомо | | | | Cumama | | |
|--|----------------|-------------|-----------|----------|-------------|--------------------|----------------|
| Name(s) Name Date of Birth Gender Key stage Academic year Date applied Start Date Identification seen Please take a photocopy of ID (Passport/Birth Certificate) New Arrival to the UK? Yes / No Date & Place of arrival Country of birth Nationality Ethnicity Religion 2. Family Details Father Forename Surname Address | Forename | | | | Surname | | |
| Date of Birth Gender Key stage Academic year Date applied Start Date | | | | | | | |
| Identification seen Please take a photocopy of ID (Passport/Birth Certificate) Child Lives with New Arrival to the UK? Yes / No Date & Place of arrival Country of birth Nationality Ethnicity Religion 2. Family Details Father Forename Surname Address | Name(s) | | | | Name | | |
| Identification seen Please take a photocopy of ID (Passport/Birth Certificate) Child Lives with New Arrival to the UK? Yes / No Date & Place of arrival Country of birth Nationality Ethnicity Religion 2. Family Details Father Forename Surname Address | Date of Birth | Gender | Kev stage | Acad | emic vear | Date applied | Start Date |
| Please take a photocopy of ID (Passport/Birth Certificate) Child Lives with | | | 7 8 | | | | |
| Please take a photocopy of ID (Passport/Birth Certificate) Child Lives with | | | | | | | |
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| New Arrival to the UK? Yes / No Date & Place of arrival Country of birth Nationality Ethnicity Religion 2. Family Details Father Forename Surname Address | Tacitation | been | Please t | ake a pl | notocopy of | ID (Passport/Birtl | n Certificate) |
| Date & Place of arrival Country of birth Nationality Ethnicity Religion 2. Family Details Father Forename Surname Address | Child Lives w | ith | | <u></u> | | (op, | |
| Date & Place of arrival Country of birth Nationality Ethnicity Religion 2. Family Details Father Forename Surname Address | | | | | | | |
| Date & Place of arrival Country of birth Nationality Ethnicity Religion 2. Family Details Father Forename Surname Address | | | | | | | |
| Country of birth Nationality Ethnicity Religion 2. Family Details Father Forename Surname Address | | | Yes / No | | | | |
| Nationality Ethnicity Religion 2. Family Details Father Forename Surname Address | | | | | | | |
| Ethnicity Religion 2. Family Details Father Forename Surname Address | | rth | | | | | |
| Z. Family Details | | | | | | | |
| Z. Family Details Father Forename Surname Address | • | | | | | | |
| Father Forename Surname Address | Kengion | | | | | | |
| Forename Surname Address | 2. Fam: | ily Details | | | | | |
| Address | <u>Father</u> | | | | | | |
| | Forename | | | | Surname | | |
| | Address | | | | 1 | | |
| Postcode | | | | | | | |
| Postcode | | | | | | | |
| Postcode | | | | | | | |
| | Postcodo | | | | | | |

Principal: Amy Bills, Caldmore Primary Academy, Carless Street, Walsall, WS1 3RH

Mobile Telephone Number

Place of work Address

| Number | |
|--|---------|
| Language spoken | |
| | |
| | |
| <u>Mother</u> Miss/ Mrs/ Ms | S |
| Forename | Surname |
| Address | |
| | |
| | |
| | |
| Postcode | |
| Home Telephone Numb | |
| Mobile Telephone Num | ber |
| Place of work Address | |
| And telephone | |
| number | |
| National Insurance | |
| Number | |
| Language spoken | |
| | |
| Emangen av gentagt | |
| Energency contact | Cumama |
| Forename Address | Surname |
| Address | |
| | |
| | |
| Postcode | |
| Home Telephone Numb | nor |
| Mobile Telephone Num | |
| Place of work Address | |
| And telephone | |
| | |
| _ | 1 |
| number | |
| number National Insurance | |
| number National Insurance Number | |
| number National Insurance Number Language spoken | |
| number National Insurance Number | |
| number National Insurance Number Language spoken | |

And telephone

National Insurance

Details of siblings

number

| Number of sibling | | Position In Family | | | |
|-------------------|--------|--------------------|-----|--------|--|
| Name | Gender | DOB | Age | School | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
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3. Language

Home Language (s) – State whether the child uses it fluently (F) Moderately (M) or slightly (S).

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Language spoken by pupil to

| Mother | Father | Grandparents | Siblings |
|--------|--------|--------------|----------|
| | | | |

| Mother | Father | Grandparents | Siblings |
|--------------------------------------|---------------------|--|--------------------|
| | | | |
| . Pupils Healt | h | | |
| _ | | blems the child has, or h y allergies the child has | - |
| | | | |
| Dr Nama and | Laungowy | | |
| Dr Name and | rsurgery | | |
| Special diet? | E.G. Halal | | |
| | | | |
| 5. Historical de he UK) | etails of pupils ed | ucation (including bo | efore arriving in |
| Previous | schools attende | ed Authority | Date (To and from) |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | o in which |
| | | ays, length of the absenc | e, ili wilicii |
| History of period academic and re | | ays, length of the absenc | e, in which |
| | | ays, length of the absenc | e, ili wilicii |
| | | ays, length of the absenc | e, ili wilicii |
| academic and re | eason(s) | | e, iii wiiicii |
| academic and re | | | e, iii wiiicii |
| academic and re | eason(s) | | e, ili wilicii |
| academic and re | eason(s) | | e, ili wilicii |
| academic and re | eason(s) | | e, ili wilicii |

| | y issues which ntal separation, | • | | Bereavement, | |
|-----------|---------------------------------------|--------------------|------------------|--------------|---|
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| 8. Wh | nat are the child | ls strengths a | nd interests? | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| 0 An | y Parental conc | erne about et | arting school? | | |
| 7. 1111 | y i arciitai conc | criis about st | arting school. | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| Profile | e completed by | | | Date | |
| 1 1 01110 | - | | | | _ |
| • | E-Safety Acceptal Home School Agr | • | <u> </u> | | |
| • | Walsall NHS Heal | _ | | | |
| • | Free school meals | | | | |
| • | Pupil Personal da Policy statement | | J | _ | |
| • | Walsall school nu | • | • | · L | |
| • | Copy of pupil pro | file sheet distrib | uted and read by | - | |
| _ | Class Teacher | Signed | | Date | |
| - | Lynn Vincent | Signed | | Date | _ |
| - | Hilary Mitchell Alison Deeley | Signed Signed | | Date Date | _ |

| confidentially. | |
|---|--|
| I give permission for my child to be part of any local educational visits that take place within the school and is adequately supervised. | |
| I have read, understood and signed the home school agreement together with the E Safety Acceptable Use Agreement. | |
| Signed Parent/ Guardian | |
| Print Name | |
| Date | |

I give permission Calmore Primary Academy to give details of my child to other responsible adults if the principal thinks there is a

need, and the receiver of the information uses the information

| NT C 1 -1 1 | |
|---------------|--|
| Name of child | |
| | |

- To take part in school trips and other activities that take place off the school premises.
- To be given first aid or urgent medical treatment during any school or activity.

PLEASE NOTE THE FOLLOWING IMPORTANT INFORMATION BEFORE SIGNING THIS FORM:

The trips and activites covered by this form include;

- All visits (including residential trips) which take place during the holidays or a weekend.
- Adventure activities at any time.
- Off- site sporting fixtures for nursery pupils
- The school will send you information about each trip or activity before it takes place.

Written parental consent will not be requeted from you for the majority of off-site activities offered by the school – for example, year group visits to local amenities – as such activities are part of the school's curriculum and usually takes place during the normal school day.

Please complete the medical information section below (if applicable) and sign and date the form if you agree to the above

| Child Name | |
|-------------------|-----------------|
| Medical | |
| problems/all | ergies |
| | |
| Medication | |
| required | |
| For off sight v | isits |
| | |
| Signed | Parent/Guardian |
| Print Name | |
| Date | |
| | |

PUPIL SELF - EVALUATION SHEET

| My name is | | | |
|------------------------|----------------------|-------------|-------------------|
| | | | |
| | | | |
| I can speak English | A bit | Quite well | Very well |
| I can read | A bit | Quite well | Very well |
| I can copy | A bit | Quite well | Very well |
| I can write | A bit | Quite well | Very well |
| When I think abo | ut home I think ir | 1 | |
| | | | |
| When I think at s | chool I think in | | |
| | | | |
| When I talk at ho | me I talk in | | to my parents, |
| | grandparents an | | to my parents, |
| in | · | | |
| When im at school | al I talk to my frie | nds in | and |
| my teachers in | | nus m | and |
| <i>y</i> <u></u> | | | |
| I can say everyth | ing I want to say i | n | Yes/No |
| | | | |
| I can say everyth | ing I want to say i | n | Yes/No |
| I think that I use . | | n | nost of the time. |
| | | | |
| I think that I am | best at using | | |