

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST







It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>➤ Successful Ofsted which rated the Academy as Good with Outstanding for Personal Development</li> <li>➤ Lunchtime and after school club provision provided 4 days per week by professional sports coaches to build understanding and participation in collaborative practice</li> <li>➤ Breakfast club promoted a healthy balanced lifestyle by providing a free breakfast and sports activity everyday</li> <li>➤ Healthy Body, Healthy Mind Day in December ensured active lifestyles and healthy eating was promoted</li> <li>➤ Chartwells provided healthy eating workshops for each class</li> <li>➤ Pupil Voice group 'Movement Motivators' created and shared a video to promote exercise</li> <li>➤ Continuation of Artsmark Award which developed Dance CPD (including staff confidence. Year 4 and 5 had Dance workshops with ACE Dance group</li> <li>➤ Year 4 and 5 pupils performed dances to parents and visitors at Forest Arts Centre as part of the Artsmark Award</li> <li>➤ Assistant Principal achieved the Artsmark Moderator Qualification</li> <li>➤ Walsall FC professional sports coach provided training for NQT and RQT teachers in P.E lessons</li> <li>➤ PE leader CPD and tracking of P.E skills was developed through a Progression Skills map</li> <li>➤ Development of Outdoor Area to encourage a healthy, outdoor lifestyle</li> </ul>	<ul style="list-style-type: none"> <li>➤ Continue Artsmark Award developing Dance CPD (including staff confidence)</li> <li>➤ Further develop afterschool provision to include competitive sports</li> <li>➤ Further develop use of the Outdoor area to promote an active lifestyle</li> <li>➤ Further develop and promote active lifestyles through termly Healthy Body, Healthy Mind days and through an annual Aspiration day</li> <li>➤ Continue to involve pupils in inspiring active lifestyles through Pupil Voice groups</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	Due to partial closure this data is not available

<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>Due to partial closure this data is not available</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Due to partial closure this data is not available</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2019/20		<b>Total fund allocated:</b> £ 18,996		<b>Date Updated:</b> 20.07.20	
		<b>Total Spend:</b> £15,628.99			
		<b>Difference:</b> £3367.01			
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 44% <b>30% spent</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Enable weekly swimming sessions targeted for pupils not able to meet the swimming requirements of the national curriculum  <i>The pre mium can be used to fund the professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils. The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons.</i>	Pupils benefit from weekly access to swimming pool and are supported to develop the skills expected for their age  Expert coaching leading to the majority of pupils harnessing the skills expected for their age  Majority of pupils will be able to swim at least 25 metres unaided by the end of Year 5		£2450 Forecast (Swimming pool hire for years 3 (Palfrey Swimming Pool) and 5 (QM Swimming Pool) <b>£1420 spent</b>  £6162 Forecast (Super Sharky teaching SLA) <b>£3926 spent</b> <b>£415.25 spent on swimming badges</b> <b>£5761.25 spent</b>	Children completed skills badges up to the beginning of March which resulted in pupils growing in confidence when swimming.  This could not continue due to Covid 19 Partial Closure therefore the data is unavailable.	Continue swimming at Y2/Y3 and Y5 to increase the chances of children exceeding the national expectation.  Year 6 top up session to try and increase the percentage of pupils who meet the national minimum standard.  Create opportunities for the pupils to learn and perform safe self-rescue  Introduce swimming galas to encourage competitive

<a href="https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools">https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools</a>		<u>in total</u>		swimming
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<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>	Percentage of total allocation: 8% <b>5% spent</b>
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To buy new PE equipment to assist staff and children with a new range of sports to teach. Including equipment to support Sports day.	We will be replacing any old, broken or missing sports equipment to ensure that all the activities that we offer can be completed efficiently.  We will add new equipment to supplement the variety of equipment we already have, to offer the pupils diverse activities, both during PE lessons and in afterschool clubs.  New equipment will be bought for Sports day, to ensure that the pupils can complete a variety of activities, not just running.	£1500 Forecast <u>£968.74 spent</u>	New equipment was bought to replace old and broken equipment to ensure that pupils were able to access sports not only to supplement their PE lessons, but also to provide a range of lunchtime and after school PE sessions.  Sports days were unable to take place due to Covid 19 partial closure	Monitor equipment to ensure that any broken equipment is replaced.  Continue to buy equipment that will offer a greater choice of sport to the pupils both in lessons and in clubs

	Prizes to be bought for Sports day to reward participation of pupils.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5.2% 4% spent
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Expert delivery of PE curriculum leading to the majority of pupils harnessing the skills expected for their age Increased confidence, knowledge and skills of all staff in teaching PE and sport The profile of PE and sport is raised across the school as a tool for whole-school improvement	Walsall FC will provide staff with professional development, mentoring, training and resources to help us teach PE and sport more effectively. Walsall FC provided CPD in lessons for an NQT and RQT teacher.	£981 <u>£704 spent</u>	Assessment of P.E was a key focus in 2019 -20. P.E lead and WFC worked with Assistant Principal to ensure tracking of key skills was developed further and a progression skills map is in place which includes EYFS.  Year 4 and 5 had Dance workshops with ACE Dance group and performed with other schools at Forest Arts Centre. This developed pupils' skills and staff confidence in the teaching of these skills.	P.E Lead and Assistant Principal to ensure that all staff are following the Progression skills map and have the required subject knowledge through targeted CPD  P.E Lead, Assistant Principal and English Strategic Lead to ensure that WFC coaches teach targeted vocabulary within P.E lessons  P.E Lead and WFC coaches ensure that teachers are skilled in teaching non- contact sports proficiently.  Assistant Principal to continue to develop the Artsmark Award and support staff with the development of Dance skills across the school

			<p>A second Celebration Event to showcase these skills to parents was cancelled due to Partial Closure.</p> <p>The Assistant Principal gained the Artsmark Moderator qualification which enables her to support staff and moderate dance skills across the Key Stages.</p> <p>A cluster sports event with our other two ATT primary schools was unable to happen due to Covid 19 partial closure.</p>	
<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>				<p>Percentage of total allocation:</p> <p>13%</p> <p><b>5.5% spent</b></p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To provide a wide range of after school opportunities, developing the curriculum and making it more accessible. Assisting and leading sports competitions within and out of school.</p>	<p>Walsall FC will be attending our school throughout the week allowing us to run a variety of sporting clubs throughout the year and allowing us to introduce new sports, dance and other activities to encourage more pupils to take up sport and physical activities.</p> <p>They will help us enter and run more sports competitions and run some of their own.</p> <p>They will raise the profile of PE across the school and work towards a whole</p>	<p>£2454</p> <p><b>£1050 spent</b></p>	<p>Walsall FC supported lunchtime sport Eg: football by organising/refereeing matches on the playground. This resulted in a greater number of children taking part as staff were able to include more children.</p> <p>After school clubs run by Walsall FC have also proved popular and have to be run on a first come first served basis. The children who are not successful are given first choice for the next club that is run.</p>	<p>Continue to use external coaches 3 days per week to run specific sports clubs with key skill focuses</p> <p>To be able to continue funding clubs but through in house provision where possible, upskilling staff to lead such activities, relying less on outside expertise P.E Lead and WFC coaches</p>

<p>To offer the children of year 5 and 6 a School Residential Trip</p>	<p>school improvement in PE.</p> <p>To make sure the children of year 6 are experiencing something new. To encourage pupils to take on leadership or volunteer roles that support sport and physical activity outside of school. They will be trying new sports and activities that are not available within our local area.</p> <p>In addition, it will offer a broader experience of a range of sports and activities offered to those pupils who are Secondary ready</p>	<p>£2000 Forecast <u>£0 spent</u></p>	<p>A Year 4 trip to Beaudesert Activity centre which included a range of activities ie raft building and archery was cancelled due to Covid 19 Partial Closure.</p> <p>The Year 5/6 residential did not take place this year due to Covid 19 Partial Closure</p>	<p>ensure that non-contact sports are targeted</p> <p>We will look to book Bikeability next year, (Covid 19 restrictions permitting) as some of our pupils ride bikes to and from school, and want to ensure that they are riding safety. We would also like to encourage an alternative method of travel to getting to school where possible</p> <p>A Year5/6 Residential will be booked for next year (Covid 19 restrictions permitting)</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				41%
				<b>38% spent</b>
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Enter more local competitive sports tournaments in a range of sporting activities	<p>Additional extra-curricular opportunities</p> <p>WFC wider enrichment opportunities e.g. stadium visits</p> <p>Broader experience of a range of sports and activities offered to all pupils</p> <p>Increased participation in competitive sport</p>	<p><b>£7145 Forecast (Minibus)</b> <b>£7145 spent</b></p> <p>Midas Training £560 <b>£0 spent</b></p>	<p>Two minibuses were purchased through the ATT Cluster.</p> <p>Minibus training was cancelled due to Covid 19 Partial Closure</p> <p>Year 5 and 6 pupils took part in Dodgeball and Football tournaments out of school.</p> <p>Further tournaments including a Y1/2 football tournament out of school had to be cancelled due to partial closure.</p>	<p>Encourage more members of staff to be trained to drive the mini bus, in case these members of staff are unavailable to transport pupils to competitions after school. If/when competitions at other schools are allowed, book pupils into competitions and use the minibuses to transport</p> <p>Continue to run phase sports days and buy medals/certificates for winners</p> <p>Celebrate National Sports week to try and promote competitions.</p> <p>P.E Lead and WFC coaches ensure that non- contact sports are targeted</p>
Undertake Sports days which allow all children to participate at an appropriate level both	PE release time to organise and facilitate sports days		Sports Days were unable to take place due to Covid 19 partial Closure	Plans to celebrate the Tokyo Olympics will be moved to 2021.



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