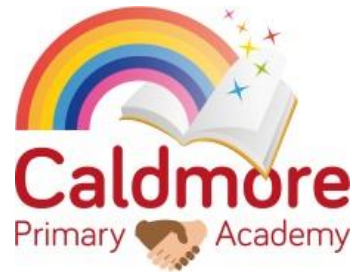


PE and Sport Premium Report

2018-2019



#TransformingLives



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

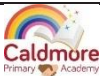

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: 2018/19 	Areas for further improvement and baseline evidence of need: 
<ul style="list-style-type: none"> ➤ Lunchtime and after school club provision provided 4 days per week by professional sports coaches to build understanding and participation in collaborative practice ➤ Breakfast club promotes a healthy balanced lifestyle by providing a free breakfast and sports activity everyday ➤ Residential offered to Y6 and a number of Y5 pupils to promote social independence and a healthy/sporty retreat, promoting positive physical and mental health ➤ An increased proportion of children achieving above the national recommendation of 25m swimming competency ➤ Year 3 and 4 pupils performed dances to parents and visitors as part of the Artsmark Award ➤ Dance Club performed at Walsall Dance Festival to a wide and varied audience ➤ Year 5 and 6 pupils took part in rounders and cricket tournaments ➤ Walsall FC professional sports coach provided training for NAT and RQT teachers in P.E lessons 	<ul style="list-style-type: none"> ➤ Continue Artsmark Award developing Dance CPD (including staff confidence) ➤ Continue to develop PE leader CPD and tracking of P.E skills ➤ Encourage and promote healthy and active lifestyles ➤ Further develop afterschool provision to include competitive sports ➤ Development of Forest Schools to encourage a healthy, outdoor lifestyle

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	55%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	47%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £ 18,996	Date Updated: 19.07.19		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 44%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Enable weekly swimming sessions targeted for pupils not able to meet the swimming requirements of the national curriculum</p> <p><i>The premium can be used to fund the professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils. The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons.</i></p>	<p>Pupils benefit from weekly access to swimming pool and are supported to develop the skills expected for their age</p> <p>Expert coaching leading to the majority of pupils harnessing the skills expected for their age</p> <p>Majority of pupils will be able to swim at least 25 metres unaided by the end of Year 5</p>	<p>£1950 (Swimming pool hire for years 3 (Palfrey Swimming Pool) and 5 (QM Swimming Pool))</p> <p>£6350 (Super Sharky teaching SLA)</p>	<p>Children growing in confidence when swimming. We have more children exiting Y5 this year with the 25m award along with an increased number achieving above the national recommendation; in total 55% of children achieved national recommendation if not better.</p>	<p>Continue swimming at Y2/Y3 and Y5 to increase the chances of children exceeding the national expectation.</p> <p>Potentially lease or buy our own mini buses in order to reduce the risks in the local area when walking to the baths</p>

https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools				
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Support and involve the least active children by providing targeted activities on the playground at lunch times	This will support and involve the least active children by providing targeted group activities, and running or extending school sports. It will encourage children to increase participation in the School Games, making sure that all children have an opportunity at sports. We envisage that this will also reduce behaviour issues.	£2454	Lunchtime clubs were run twice a week by Walsall FC and were targeted at the Year 5 and 6 children. These proved popular and resulted in behaviour improvement. After school clubs run by Walsall FC have also proved popular and have to be run on a first come first served basis. The children who are not successful are given first choice for the next club that is run.	To buy playground equipment for lunchtimes which encourage physical play/activity Eg: space hoppers, balls, hoops, skipping ropes To continue to use external coaches to run specific sports clubs with key skill focuses 4 times a week

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				52%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Expert delivery of PE curriculum leading to the majority of pupils harnessing the skills expected for their age</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>Walsall FC will provide staff with professional development, mentoring, training and resources to help us teach PE and sport more effectively.</p> <p>Walsall FC provided CPD in lessons for an NQT and RQT teacher.</p>	£9818	<p>PE Lead led on the 4 sports days, guided by WFC. We hosted 4 successful phase sports day. We saw increased parent attendance, cooperation and praise.</p> <p>All pupils took part in at least one race.</p> <p>The NQT and RQT feel more confident in the delivery of P.E</p>	<p>Assessment of P.E to be a key focus in 2019 -20. P.E lead and WFC to work with Vice Principal to ensure tracking of key skills is developed further.</p> <p>Organise a cluster sports event with our other two ATT primary schools.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To provide a wide range of after school opportunities, developing the curriculum and making it more accessible. Assisting and leading sports competitions within and out of school.</p>	<p>Walsall FC will be attending our school throughout the week allowing us to run a variety of sporting clubs throughout the year and allowing us to introduce new sports, dance and other activities to encourage more pupils to take up sport and physical activities.</p>	£2454	<p>Additional extra curriculum opportunities</p> <p>WFC wider enrichment opportunities</p> <p>E.g stadium visits</p>	<p>To be able to continue funding clubs but through in house provision where possible, upskilling staff to lead such activities, relying less on outside expertise</p>

To offer the children of year 5 and 6 a School Residential Trip	<p>They will help us enter and run more sports competitions and run some of their own.</p> <p>They will raise the profile of PE across the school and work towards a whole school improvement in PE.</p> <p>To make sure the children of year 6 are experiencing something new. To encourage pupils to take on leadership or volunteer roles that support sport and physical activity outside of school. They will be trying new sports and activities that are not available within our local area.</p> <p>In addition, it will offer a broader experience of a range of sports and activities offered to those pupils who are Secondary ready</p>		Children experienced sporting activities such as: Archery, nightline, and raft building. These are all physical activities we are not equipped to offer at school.	Increase the proportion of Y5 and 6 pupils attending
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 6.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Enter more local competitive sports tournaments in a range of sporting activities	<p>Additional extra-curricular opportunities</p> <p>WFC wider enrichment opportunities e.g. stadium visits</p>	£1300	<p>Children took part in some competitive competitions this year including rounders and cricket but this was limited due to the cost of transport</p> <p>Year 5 visited Walsall FC stadium as part of the Schools Link project</p>	Buy our own mini buses as cost of hiring coaches is still making many opportunities unobtainable for the school.

Undertake Sports days which allow all children to participate at an appropriate level both in competitive and co-operative ways	<p>Broader experience of a range of sports and activities offered to all pupils</p> <p>Increased participation in competitive sport</p> <p>PE release time to organise and facilitate sports days</p>		<p>PE Lead led on the 4 sports days, guided by WFC. We hosted 4 successful phase sports day. We saw increased parent attendance, cooperation and praise.</p> <p>All pupils took part in at least one race.</p>	Continue to run phase sports days and buy medals/certificates for winners
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