# Caldmore

## Nursery: English and Maths coverage



This document will outline the areas of the development matters which were taught to your child before the school closure due to COVID-19. It also includes key skills which your child should know in Nursery. Tasks set as home learning will be a revision of what your child has already covered in school or key skills.

#### Extended writing outcomes produced by Nursery

- $\Rightarrow$  Pictures
- $\Rightarrow$  Mark making they can talk about.
- $\Rightarrow$  Mark making for purpose. E.g shopping lists
- $\Rightarrow$  Recognisable letters

### Writing skills:

- Draws lines and circles using gross motor movements.
- Hold pencil near point between first two fingers and thumb and uses it with good control.
- Copy some letters, e.g. letters from their name
- Ascribes meanings to marks that they see in different places
- Gives meaning to marks they make as they draw, write and paint.

#### <u>Maths skills:</u>

- Uses some number names and number language spontaneous and accurately in play.
- Recites numbers in order to 10.
- Knows that numbers identify how many objects are in a set.
- Represent numbers using fingers, marks on paper or pictures.
- Recognises numbers 1-5 and sometimes matches numeral and quantity correctly.
- Compare two groups of objects, saying when they have the same number.
- Separates a group of three or four objects in different ways, beginning to recognise that the total is still the same.
- Shows an interest in numerals in the environment.
- Realises not only objects, but anything can be counted, including steps, claps or jumps.
- Shows awareness of similarities of shapes in the environment.
- Uses positional language.
- Shows interest in shapes in the environment.
- Beginning to talk about the shapes of everyday objects, e.g. 'round' and 'tall'.

