Reception: English and Maths coverage

This document will outline the areas of the development matters which were taught to your child before the school closure due to COVID-19. It also includes key skills which your child should know in Reception. Tasks set as home learning will be a revision of what your child has already covered in school or key skills.

Extended writing outcomes produced by Reception

⇒ Pictures

⇒ Labelling

⇒ lists

⇒ Simple sentences

⇒ Story

Writing skills:

♦ Gives meaning to marks they make as they draw, write and paint.

♦ Hears and says the initial sound in words.

♦ Can hear the sounds in simple words and blend them together.

♦ Links sounds to letters, naming and sounding the letters of the alphabet.

♦ Writes own name and other things such as labels.

♦ Attempts to write short sentences in meaningful contexts.

♦ Use their phonic knowledge to write words in ways which match their spoken sounds.

♦ Write some irregular common words. Such as, the, you, no, by (red words)

♦ Write simple sentences which can be read by themselves and others.

♦ Some words are spelt correctly and others are phonetically plausible.

Maths skills:

• Counts actions or objects which cannot be moved. Eg. jumps, claps

• Counts up to 20 objects and selects the correct numeral to match

• Counts out a given number of objects from a larger group. Eg get 10 objects from a set of 20

• Uses the language of 'more' and 'fewer' to compare two sets of objects. E.g I have more

• Finds the total number of items in two groups by counting all of them.

• Says the number that is one more or one less than a given number up to 20 •

• Order numbers 0-20

• Using objects, they add and subtract two single-digit numbers. E.g 4+ 3=, 7-2=

• Use everyday language to talk about size, weight, capacity, position, distance, time and money e.g large, short, tall, heavy, light, full, empty, hour, later, tomorrow, pound, pence

• Beginning to use mathematical names for 'solid' 3D shapes (sphere, cube, cyclinder, cone) and 'flat' 2D shapes, (square, circle, triangle, rectangle) and mathematical terms to describe shapes. (faces, edges, corners)