

Home Academy Agreement – Working Together to Achieve More- September 2020 #TransformingLives

Key Themes	Academy Transformation Trust will:	Caldmore Primary Academy will:	As a Pupil I will:	As a Parent/Carer - I/We will:
<b>Aspiration and Pride</b>	<ul style="list-style-type: none"> <li>Set, promote and deliver an ambitious vision</li> <li>Celebrate and promote the achievements of pupils and the academies</li> <li>Support and challenge academies to be the very best they can be for our pupils</li> </ul>	<ul style="list-style-type: none"> <li>Be ambitious for every individual in the academy fostering interests and passions</li> <li>Provide opportunities for pupils to broaden their horizons</li> <li>Create a community we can all be proud of</li> </ul>	<ul style="list-style-type: none"> <li>Work hard, try my best and be prepared</li> <li>Take pride in my efforts, wear my uniform correctly and be proud of my academy</li> <li>Consider my future options and work towards achieving them</li> </ul>	<ul style="list-style-type: none"> <li>Make sure my child wears the correct uniform and has all necessary resources</li> <li>Encourage thinking about the future</li> <li>Be proud to be part of the academy</li> <li>Reward effort</li> <li>Ensure my child attends school every day and is punctual in order to aid safe entry procedures</li> </ul>
<b>Safe behaviour, social distancing and Sanctions</b>	<ul style="list-style-type: none"> <li>Communicate key expectations to academies regarding the management of pupil behaviour</li> <li>Support and challenge academies with developing and implementing their policies</li> </ul>	<ul style="list-style-type: none"> <li>Promote positive behaviours</li> <li>Set out clear rules, rewards and sanctions in a policy and ensure they are communicated and promoted widely and often</li> <li>Apply the policy fairly and equitably</li> <li>Stagger the start and end of the day to ensure safe passage</li> <li>Ensure safe entry and exit procedures</li> <li>Ensure we follow current government guidance, including having consistent year group bubbles at all times.</li> </ul>	<ul style="list-style-type: none"> <li>Have excellent attendance</li> <li>Read and uphold the academy rules. Follow the new rules to keep everybody safe.</li> <li>Promote positive behaviour, be a role model to others in the academy and off site.</li> <li>Accept what happens if rules are broken</li> <li>Stay in my year group bubble at all times</li> </ul>	<ul style="list-style-type: none"> <li>Read and respect the new academy rules</li> <li>Work with staff to ensure rules are upheld and not repeatedly broken</li> <li>Ensure positive behaviour messages and full attendance are promoted at home.</li> <li>Keep my child away from the Academy if they are unwell and inform the Academy of any symptoms.</li> <li>Adhere to NHS Test and Trace procedures.</li> </ul>
<b>Communication</b>	<ul style="list-style-type: none"> <li>Develop, maintain and update a Trust web page and other key documentation</li> <li>Use Twitter to enable staff to engage and initiate education debate and research</li> <li>Ensure all academies have and promote our complaints procedure making sure it is clearly accessible</li> <li>Support and challenge academy leaders where required to lead to a positive resolution</li> </ul>	<ul style="list-style-type: none"> <li>Ensure all documentation is available electronically and if required in paper form</li> <li>Inform you of any issues in school as quickly as possible by email, phone, website or class dojo.</li> <li>Be available by phone to answer queries during school hours.</li> <li>Inform parents immediately if their child is feeling unwell.</li> </ul>	<ul style="list-style-type: none"> <li>Share key academy information with home</li> <li>Share any worries with my class teacher.</li> <li>Speak up again if things are still not right</li> <li>Tell an adult if I feel unwell.</li> <li>Support all decisions made by the academy and my parents/carers.</li> </ul>	<ul style="list-style-type: none"> <li>Read and where required act on academy communications promptly. Regularly visit the academy website and class dojo.</li> <li>Call or email school with any concerns that I may have.</li> <li>If meetings are needed, these will be by appointment only and will follow social distancing rules.</li> <li>Be polite to staff at all times. Understanding that they are working at all times to minimise risks.</li> </ul>
<b>Break times and Lunch times.</b>		<ul style="list-style-type: none"> <li>Make sure that the year group bubbles do not meet by staggering break times and lunch times</li> <li>Each group will be allocated areas as times to use for break and lunchtimes.</li> <li>Provide hot lunches for those pupils who require them.</li> </ul>	<ul style="list-style-type: none"> <li>Enjoy my time outside but will play games which do not involve touching others.</li> <li>Stay within my designated area during playtimes.</li> <li>Eat my lunch and stay within my designated area.</li> </ul>	<ul style="list-style-type: none"> <li>Unless having a hot school dinner, send my child to school with a packed lunch and a drink in a clean lunch box.</li> </ul>
<b>Learning Environment and Cleanliness</b>	<ul style="list-style-type: none"> <li>Ensure all academies have a top draw site supervisor and regional premises manager, are well maintained, fully compliant with legislation and updated in response to need</li> <li>Expect high quality learning environments.</li> </ul>	<ul style="list-style-type: none"> <li>Maintain and improve the academy campus and ensure environments are kept clean.</li> <li>Have top quality displays that celebrate learning.</li> <li>Ensure that we have soap and hand sanitiser readily available</li> <li>That regular handwashing is insisted upon</li> <li>Provide children, where age appropriate with all the equipment they need in a personalised pack.</li> </ul>	<ul style="list-style-type: none"> <li>Help keep my academy clean and tidy and use academy resources appropriately.</li> <li>Be proud to have my work displayed and take an interest in the work of others</li> <li>Wash my hands when I am told to</li> <li>Sneeze and cough into a tissue, put the tissue in a bin and then wash and sanitize my hands</li> </ul>	<ul style="list-style-type: none"> <li>Remind my child to respect the academy environment and check they do.</li> <li>Make sure that my child is kept clean and my child attends school with a clean uniform.</li> </ul>
<b>Teaching, Learning and Curriculum</b>	<ul style="list-style-type: none"> <li>Regularly monitor the work of academies through the model of challenge, support and intervention</li> <li>Promote and share existing best practice from within and beyond the Trust</li> </ul>	<ul style="list-style-type: none"> <li>Insist on teaching of the highest quality</li> <li>Design and implement a diverse, challenging and relevant curriculum</li> <li>Ensure all pupils have access to a range of broader experiences and opportunities in line with government guidance.</li> <li>Identify gaps in learning and address these quickly and effectively.</li> <li>Offer Blended Learning as an alternative in the event of a local lock down or partial closure.</li> </ul>	<ul style="list-style-type: none"> <li>Listen carefully and pay attention</li> <li>Be positive, open minded, ask questions and for help if I need it</li> <li>Be determined to do my best</li> <li>Reflect on feedback and learn from mistakes</li> <li>Show resilience and independence when faced with new challenges.</li> </ul>	<ul style="list-style-type: none"> <li>Take an active interest in what my child is learning and support where I can</li> <li>Expect my child to complete homework including reading regularly and engage in home learning especially should a local lockdown, or partial closure be necessary activities.</li> <li>Read relevant documents and respond to any communication.</li> </ul>
<b>Safeguarding</b>	<ul style="list-style-type: none"> <li>Make safeguarding the top priority</li> <li>Monitor the quality of safeguarding practices across all academies providing swift and effective support and challenge where necessary</li> </ul>	<ul style="list-style-type: none"> <li>Make safeguarding the top priority</li> <li>Ensure checks, training, systems and procedures are compliant and reflect best practice</li> <li>Support pupils and families in partnership</li> </ul>	<ul style="list-style-type: none"> <li>Make safeguarding a priority</li> <li>Talk to staff if anything is worrying me</li> <li>Keep an eye on my friends and classmates and talk to staff if I think something may be worrying or wrong with them</li> </ul>	<ul style="list-style-type: none"> <li>Make safeguarding a priority</li> <li>Be vigilant and alert the academy to any concerns</li> <li>Fully support staff with all safeguarding work, training and procedures</li> </ul>

Signed	Academy Transformation Trust	(Caldmore Primary Academy) Principal	Pupil	Parent/Carer/s