



Cadmus Inclusive

Thinking differently for a brighter tomorrow...

An A to Z of Support

A

Accessibility Planning:

http://www.snip-newsletter.co.uk/pdfs/downloads/Accessibility_Plan_and_PSED.pdf

ADHD:

https://www.additudemag.com/wp-content/uploads/2017/01/10252_Understand-Conditions_secrets-of-the-adhd-brain.pdf

Annual Reviews:

<https://www.sossen.org.uk/admin/resources/annual-reviews-feb-2019.pdf>

Aphasia:

<https://www.childneurologyfoundation.org/disorder/aphasia/>

Asthma:

<https://www.asthma.org.uk/>

Auditory Processing Disorder:

<https://www.nhs.uk/conditions/auditory-processing-disorder/>

Autism Education Trust:

<https://www.autismeducationtrust.org.uk/>

Autism West Midlands:

<https://www.autismwestmidlands.org.uk/>

B

Behaviour:

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<https://educationendowmentfoundation.org.uk/tools/guidance-reports/improving-behaviour-in-schools/>

Bereavement:

<https://www.winstonswish.org/>

<https://youngminds.org.uk/find-help/feelings-and-symptoms/grief-and-loss/>

Blue Badge Scheme:

<https://www.gov.uk/blue-badge-scheme-information-council>

Bowel and Bladder Difficulties:

<https://www.eric.org.uk/>

Brain Injury:

<https://www.thechildrenstrust.org.uk/brain-injury-information/info-and-advice/what-is-acquired-brain-injury/acquired-brain-injury-explained>

C

Cerebral Palsy:

<https://www.cerebralpalsy.org.uk/>

Children and Families Act:

<https://www.legislation.gov.uk/ukpga/2014/6/contents/enacted>

Code of Practice (SEND):

<https://www.gov.uk/government/publications/send-code-of-practice-0-to-25>

Communication Friendly Environments:

https://cdn.shopify.com/s/files/1/0088/6797/1123/files/Communication_friendly_environment_1.pdf?481

Communication Trust:

<https://www.thecommunicationtrust.org.uk/>

Coproduction:

<https://blog.optimus-education.com/working-together-improve-outcomes-our-most-vulnerable-young-people>

Council Tax Discounts for Disabilities:

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<https://www.gov.uk/council-tax/discounts-for-disabled-people>

D

Deaf Children's Society:

<https://www.ndcs.org.uk/information-and-support/childhood-deafness/>

Developmental Coordination Delay:

<https://williams-syndrome.org/what-is-ws>

Developmental Language Disorder:

<https://www.naplic.org.uk/dld/>

Diabetes UK:

<https://www.diabetes.org.uk/>

Disabled Children's Council:

<https://councilfordisabledchildren.org.uk/>

Down's Syndrome Association:

<https://www.downs-syndrome.org.uk/>

Dyscalculia:

<https://www.bdadyslexia.org.uk/dyslexia/neurodiversity-and-co-occurring-differences/dyscalculia-and-maths-difficulties>

Dyspraxia Foundation:

<https://dyspraxiafoundation.org.uk/>

Dyslexia:

<https://www.understood.org/en/learning-thinking-differences/child-learning-disabilities/dyslexia/what-is-dyslexia#item3>

Dysgraphia:

<https://www.additudemag.com/what-is-dysgraphia-understanding-common-symptoms/>

Dysphagia:

<https://www.rcslt.org/speech-and-language-therapy/clinical-information/dysphagia>

E

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Eating Disorders Toolkit for Schools:

<https://www.nationaleatingdisorders.org/sites/default/files/Toolkits/EducatorToolkit.pdf>

Ehlers Danlos:

<https://www.ehlers-danlos.org/>

Encephalitis:

<https://edendoratrust.org/>

English as an Additional Language:

<https://www.bell-foundation.org.uk/>

Epilepsy:

<https://cdn.shopify.com/s/files/1/0088/6797/1123/files/ChessReport-2014.pdf?594>

Equality Act:

<https://www.gov.uk/guidance/equality-act-2010-guidance>

F

Foetal Alcohol Syndrome:

<https://www.nhs.uk/conditions/foetal-alcohol-syndrome/>

Fibromyalgia:

<https://www.nhs.uk/conditions/fibromyalgia/>

Fragile X Syndrome:

<https://www.fragilex.org.uk/syndrome>

G

Global Developmental Delay:

<https://www.mencap.org.uk/learning-disability-explained/conditions/global-development-delay>

Glue Ear:

<https://www.ndcs.org.uk/information-and-support/childhood-deafness/causes-of-deafness/glue-ear/>

H

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Hearing Loss/Impairment:

<https://www.ndcs.org.uk/information-and-support/childhood-deafness/>

Hypermobility:

<http://hypermobility.org/>

I

Irlen Syndrome:

<https://irlen.com/what-is-irlen-syndrome/>

J

Judicial Review:

<https://www.sossen.org.uk/admin/resources/jr-2019.pdf>

K

L

Local Offer:

<https://www.sen-help.org.uk/the-system/the-local-offer/>

M

Medical Conditions at School:

<https://www.gov.uk/government/publications/supporting-pupils-at-school-with-medical-conditions--3>

Mental Health First Aid:

<https://mhfaengland.org/mhfa-centre/resources/for-schools/>

Multi-Sensory Impairment:

<https://www.seeability.org/fags/children-and-msi>

N

Neurodiversity:

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<https://www.understood.org/en/friends-feelings/empowering-your-child/building-on-strengths/neurodiversity-what-you-need-to-know>

<https://www.bdadyslexia.org.uk/dyslexia/neurodiversity-and-co-occurring-differences>

O

Occupational Therapy:

<https://www.rcot.co.uk/about-occupational-therapy/what-is-occupational-therapy>

Oppositional Defiant Disorder and Conduct Disorder:

<https://childmind.org/article/what-is-odd-oppositional-defiant-disorder/>

P

Pathological Demand Avoidance:

<https://www.pdasociety.org.uk/>

Person Centred Planning:

<http://www.aboutlearningdisabilities.co.uk/what-personcentred-planning.html>

<http://helensandersonassociates.co.uk/>

Personal Budgets and Direct Payments:

<https://www.ipsea.org.uk/personal-budgets-and-direct-payments>

Physiotherapy:

<https://www.nhs.uk/conditions/physiotherapy/>

S

Self-Harm:

<https://www.rcpsych.ac.uk/mental-health/parents-and-young-people/information-for-parents-and-carers/self-harm-in-young-people-for-parents-and-carers>

<https://www.rcpsych.ac.uk/mental-health/parents-and-young-people/information-for-parents-and-carers/self-harm-in-young-people-for-parents-and-carers>

Selective Mutism:

<http://www.selectivemutism.org.uk/>

SEN Information Report:

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http://www.snip-newsletter.co.uk/pdfs/downloads/SEND_Information_Report_proforma.pdf

Sensory Processing Disorder:

<https://www.webmd.com/children/sensory-processing-disorder#1>

<https://www.sensorspectacle.co.uk/>

Sleep:

<https://cerebra.org.uk/get-advice-support/sleep-advice-service/>

Social, Emotional and Mental Health Resources:

<https://beaconhouse.org.uk/resources/>

Specific Learning Difficulties:

<https://www.bdadyslexia.org.uk/dyslexia/neurodiversity-and-co-occurring-differences>

Speech Sound Disorders:

<https://childmind.org/guide/speech-sound-disorder/>

Supporting Children's Speech, Language and Communication:

https://docs.wixstatic.com/ugd/e7bbd6_257975f490114c9aa57807850736dd5f.pdf

T

Transition:

<https://chatterpack.net/>

Tourettes:

<https://www.tourettes-action.org.uk/>

U

Understood:

<https://www.understood.org/>

V

Visual Impairment:

<https://www.rsbc.org.uk/>

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W

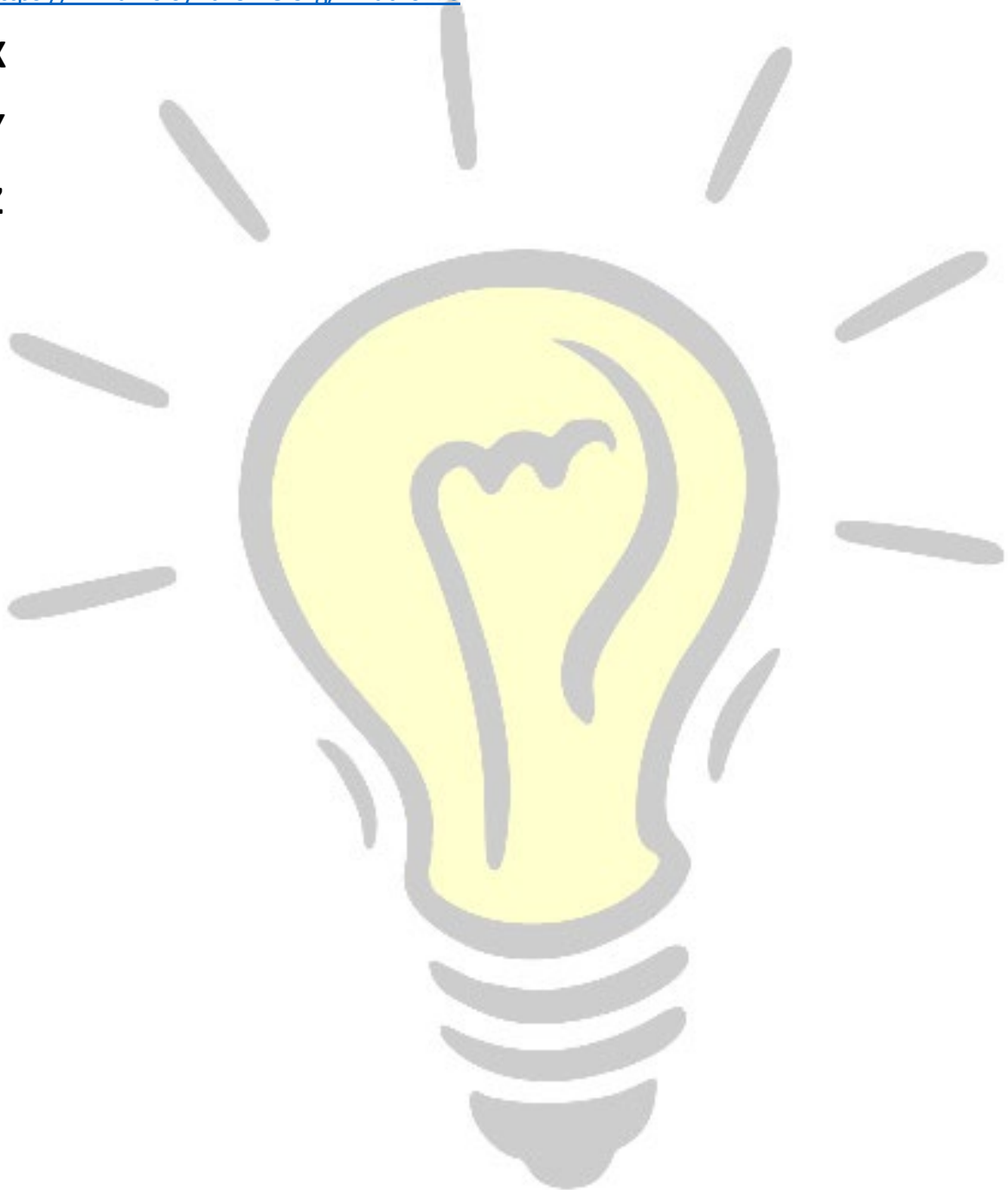
William's Syndrome:

<https://williams-syndrome.org/what-is-ws>

X

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Z



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