

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	N/A
Total amount allocated for 2021/22	£19,400
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,330.00
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£19,330.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	8%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	0%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	10%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19,330		Date Updated: 23/6/2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 31%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
In school competitions to be held to help increase the number of children taking part in physical activity.	Year group competitions to be held throughout the year- rewards to be given for participation. Sports coaches to plan different activities for children to take part in.	£1000	£2000	Children in year 5 and 6 took part in competitions against the year group classes at the end of 2 half term PE topics. This helped to encourage children to participate more in their lessons as they knew that there would be a competition at the end of it.	Increase the frequency of year group competitions and increase the year groups on offer to the whole of KS2.
Increase the opportunity for physical activity at lunch times.	Purchase further resources to encourage children to be active. Set up sports leaders from each class to be in charge of equipment at playtimes	£2960		Equipment has been purchased for use at play times and lunch times. The children have enjoyed using this equipment and it has increased the children's activity.	Monitor the use of equipment being used. Order more popular equipment and replace any broken equipment.
Order equipment for children to use at playtimes and lunch times.	Arrange Swimming teachers and swimming pool hire for year 6 pupils who have not met NC requirements.			The number of children that have met the NC requirements has increased.	
Provide swimming lessons for Y6 as a top up for not meeting the standard during previous years.				The children's confidence in climbing has improved. Children in reception who were working	
Order climbing equipment for EYFS to enhance their gross motor control and give them opportunities to climb that they don't usually have.					

			towards meeting the ELG for gross motor have now achieved the ELG.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Celebrate achievements of sporting teams with the rest of the school. Purchase new equipment to support the teaching of PE and ensure a range of different sports are introduced.	After competing in competitions, either in school or with other schools, children's participation and achievements will be celebrated in assemblies and on the weekly newsletters. Old equipment will be checked regularly and replaced where necessary. New equipment will be used to support both PE lessons and after school clubs.		£1070 Children have been proud to represent the school at competitions against other schools. We have celebrated these on newsletters and during weekly praise assembly. PE equipment has been purchased to ensure lessons are taught to a high standard.	Continue to check sports equipment, replace any broken/lost resources. Arrange for an external company to teach the importance of a healthy lifestyle and importance of exercise.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Subscribe to Get set 4 PE to help support the teaching of PE. PE lead to attend any CPD opportunities and feedback to staff accordingly Lunch time staff to have training to help support activities at lunch times.	Purchase Get set 4 PE. This will help to improve teacher's knowledge and therefore the quality of teaching. https://www.getset4pe.co.uk/ PE lead will be able to support teachers. Release time given for PE lead to support teachers Walsall Football club to work	£550 £735.03	Using Get set 4 PE, teachers have well planned lessons to teach, that are progressive across the school. Teachers are more confident in teaching PE. Lunch time supervisors have had training to help lunch times become more active and organized.	Continue to purchase get set 4 PE.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
46%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Arrange outdoor adventure days out for children in order to give them experience of different outdoor activities. Judo coach to teach Judo for years 5/6 in lessons and after school club. Basketball coach to teach year 6 basketball ensuring high quality	Y6 to go to woodlands Camp, spending the day experiencing canoeing, rock climbing, assault course and orienteering Y4 to go to Beaudesert spending the day, monkey tree climbing, archery, tomahawk throwing, and canoeing Judo coaches to teach year 5 and 6 judo once a week and offer after school clubs twice a week.	£5756 £480 FREE	Both Y4 and Y6 have spent the day doing activities they have never experienced before. They worked to build resilience and teamwork as well as building confidence in trying new things. The children have all enjoyed learning Judo. They have benefited from learning a sport they would never have the opportunity to do. Basketball- Having an ex professional player come to teach	Book year 4 onto another day trip and look into year 6 doing a residential trip. Look into costing for Judo to see if this is something we can continue to offer.

teaching of basketball. Balance ability sessions to teach children to ride a bike	An ex professional basketball player will come in once a week to teach basketball to years 5 and 6.	£2600	basketball the children has increased participation in the sport.	Continue to build on this next year.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
In school competitions, between classes in each year group, to be held throughout the year. WFC to run after school clubs to create teams that will take part in competitions Children will be given the opportunity to take part in competitions against other schools as part of primary Walsall school group Sports day to be held in each key stage phase to ensure all pupils take part in competition.	Participate in as many school competitions as possible. Keeping a record of these and the children that are taking part. Transport will be needed to take children to competitions outside school. Purchase medals and stickers to give to children participating in sports competitions.	£30 £2691	We have participated in a number of different competitions against other schools. The Children have been so proud to be part of the teams representing the school. Children have joined after school clubs in preparation for these tournaments. An after school sports club is on offer each day giving the children opportunity to practice for competitions as well as mini games between each other. Children in year 5 and 6 took part	Continue to enter competitions/tournaments against other schools. Increase the frequency of year group competitions and increase the year groups on offer to the whole of KS2. As its an Olympic year next year, arrange an Olympic style games for the whole school.

			<p>in competitions against the year group classes at the end of 2 half term PE topics</p> <p>All children took part in sports days, competing against each other.</p>	
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Head Teacher:	H.Mitchell
Date:	5.07.23
Subject Leader:	M. Brackstone
Date:	5.7.2023
Governor:	P. Rajania
Date:	5.7.23