



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Judo lessons for Years 5 and 6	The pupils in Year 5 and 6 have had the opportunity to learn a sport that they wouldn't have had the opportunity to participate in. They have learnt different skills, that will help them in all aspects of life and have been able to attend after school judo lessons in a smaller group setting.	We will continue to offer this experience next year including the opportunity to attend the after school judo club.
Balance-ability	Reception children have had the opportunity to learn to ride a bike and in addition have grown in confidence in their gross motor skills .	This has worked well and would like to repeat this next year with the new cohort.
Basketball	Y6 children got to have lessons taught by an ex professional basketball player and staff got CPD to help them teach basketball in the future.	Staff will use the knowledge and skills they have learnt during these sessions to help them teach basketball next year.
Pupils have been able to access an after school club with specialized staff to further develop their skills.	8 different sports have been offered to the pupils throughout the year, giving them a range of different sports to participate in.	Continue to look at the after-school sports on offer. Continue to take pupil voice to find out what they would like to do.

Get set 4 PE	Staff have had access to good quality planning to help them with the teaching of PE. Thus ensuring all pupils are being taught a range of sports correctly.	Continue to subscribe to Get Set 4 PE.
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Total Spend - £21,878

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
In school competitions to be held to help increase the number of children taking part in physical activity.	Teaching staff and sports coaches - as they need to lead the activity pupils – as they will take part.	Key indicator 1: The engagement of all pupils in regular physical activity	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£30
Increase the opportunity for physical activity at lunch times. Order equipment for children to use at playtimes and lunch times.	Lunchtime supervisors / Sports coaches to plan different activities for children to take part in	Key indicator 1: The engagement of all pupils in regular physical activity	The resources purchased encouraged the children to be more active. The children are enjoying using the equipment and therefore have been more active.	£535
Provide swimming lessons for Y6 as a top up for not meeting the standard during previous years.	Swimming teachers and for year 6 pupils who have not met NC requirements.	Key indicator 1: The engagement of all pupils in regular physical activity	Children are given extra opportunities to go swimming and to reach the NC standards.	£1300
Purchase new equipment to support the teaching of PE and ensure a range of different sports are introduced.	Teachers- will have the equipment they need to teach Pupils- will use the equipment and wear the spare kit to join in lessons.	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Teachers have got the correct resources to teach lessons correctly and to a high standard, ensuring all children are participating	£150 £100

Spare Kit to be brought to ensure pupils who forget their PE/swimming kit still join in with all lessons.		Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	in the lessons.	
Arrange outdoor adventure days out for children in order to give them experience of different outdoor activities.	Year 4 pupils who will go to Beaudasert Year 6 pupil who will go to Woodlands	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Children are given the experience of different sports and activities that they don't regularly have access to.	<i>£5800</i>
Judo coach to teach Judo in lessons and after school club.	Year 5 and 6 pupils who will have access to a new sport	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Children are taught a sport to a professional standard that they otherwise would not have the opportunity to do. The children are invited to continue their learning outside of school if they wish.	<i>£6400</i>
Balance ability sessions to teach children to ride a bike	Reception children who will be taught how to ride a bike.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	The children have developed their cycling skills and many have learnt to ride a bike. We have purchased our own balance bikes to ensure children continue to develop these skills.	<i>£2538</i>

Road to Paris' workshops. Completing 5 different Olympic/Paralympic sports	All pupils, who will take part in a 1 hour session	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Children got to experience different events and participate in Paralympic sports. The children learnt about the Olympic games and hopefully will go on to watching the games and developing a love of sports	<i>£1850</i>
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WFC to run after school clubs	KS1 and 2 Pupils- who attend different clubs	Key indicator 5: Increased participation in competitive sport	Pupils have participated in different afterschool clubs involving 8 different sports.	<i>£2691</i>
Children will be given the opportunity to take part in competitions against other schools as part of primary Walsall school group	KS2 pupils who are chosen to represent the school.	Key indicator 5: Increased participation in competitive sport	Pupils in KS2 have participated in competitions across 5 different sports	<i>£0</i>
Sports day to be held in each key stage phase to ensure all pupils take part in competition.	Teachers who will lead sports day All pupils, as all children will take part in the events.	Key indicator 5: Increased participation in competitive sport	All pupils throughout the school participated in sports day.	<i>£84</i>
Dance workshops	Year 3 and 5 pupils who will take part in different workshops. Teachers- who will gain CPD from helping with the workshops.	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Staff have gained knowledge of teaching different styles of dance. The children have had expect teaching on dance.	<i>£400</i>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Balance- ability	Reception children took part in a 12 week program to teach them to ride a bike. All reception children have made progress in riding a bike, as well as developing their balance, gross motor skills and core stability.	This has been a success and will look to book this again next academic year.
Dance workshops	Teachers in years 3 and 5 have gained good CPD for the teaching of dance and the children have had expert dance lessons.	Staff will use their experience to enhance their teaching of dance during the next academic year.
Olympic workshops	The children learnt about the Olympic games and the attributes athletes need to complete in the games. They showed they could use these traits whilst taking part in a range of new activities.	The children enjoyed these activities, especially the Paralympic sports. Will look into different para Olympic activities for next year to ensure sport is inclusive to all children.
After school clubs	After school clubs have been provided by WFC. This has given the children opportunities to attend 8 different sports clubs throughout the year. These have given the children the opportunity to develop their skills, and develop their teamwork and their gamesmanship. Children have then been given the opportunity to represent the school in competitions against other local schools.	Continue with these, asking children what sports they would like to be offered. Continue to enter competitions against other schools.
Catch Up swimming lessons have been provided for Y6 pupils	13% of pupils reached national average which was an increase on last year	Continue to monitor this and use the SP to fund top up swimming to ensure that a higher percentage of children reach the National Average.

Outdoor Activities days.	Year 4 and year 6 children have had the opportunity to experience new activities that are not available within our local area. They developed skills such as, Team building, water safety, balance and co-ordination, self-confidence, resilience as well as communication and problem-solving skills.	We will continue to offer these experiences to ensure that the children have a wide cultural capital.
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	13%	<i>A majority of our pupils have not had exposure to swimming outside of school before starting swimming in Year 3. 28% of our pupils in Y6 joined the Academy from Y4 onwards therefore missing valuable lessons.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	13%	<i>A majority of our pupils have not had exposure to swimming outside of school before starting swimming in Year 3. 28% of our pupils in Y6 joined the Academy from Y4 onwards therefore missing valuable lessons.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>13%</p>	<p><i>A majority of our pupils have not had exposure to swimming outside of school before starting swimming in Year 3.</i></p> <p><i>28% of our pupils in Y6 joined the Academy from Y4 onwards therefore missing valuable lessons.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Children who have not met the NC requirements go swimming during the summer term in year 6.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Swimming is taught by qualified swimming teachers</p>

Signed off by:

Head Teacher:	<i>Hilary Mitchell</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mandy Brackstone- PE coordinator</i>
Governor:	<i>Rachel Paskin (Chair of Governors)</i>
Date:	17.07.24