

# PE and sport premium

## Guidance and monitoring tool for governing boards

The [PE and sport premium](#) is funding allocated to primary schools that must be used to:

- make **additional and sustainable improvements** to the existing PE, sport and physical activity offer available in the school
- **build capacity and capability** in the school and make sure that improvements made to the quality of PE, sport and physical activity provision now are sustainable and will benefit pupils joining the school in future

Governing boards are responsible for monitoring PE and sport premium spending.

Governors and trustees can use the following tool to:

- ensure appropriate use of the funding (in line with [conditions of grant](#) and any other relevant financial rules and procedures)
- ensure that spending represents good value for money
- evaluate the impact of spending on pupil outcomes

## Reporting requirements

All schools who receive PE and sport premium funding must publish a report on their website detailing how the funding has been spent and the impact of spending, in line with requirements set out in [DfE guidance](#). The report must be published by **31 July** each year.

While school leaders draft the report, governing boards should review and hold leaders accountable for how schools plan for and use PE and sport premium funding and the outcomes achieved in the previous academic year.

All schools who receive PE and sport premium funding must complete a [PE and sport premium digital expenditure reporting return](#). These forms, once submitted, can be downloaded and published to fulfil the above reporting requirement. Governing boards should review, scrutinise and confirm funding has been used appropriately ahead of submission and publication by the above deadline.

A PE funding evaluation form is available from [Youth Sport Trust](#) and [The Association for Physical Education](#) to help schools prepare to complete the expenditure reporting return.

## PE and sport premium monitoring tool

	Governing board monitoring priorities	Notes and actions
1	<p>Schools should prioritise PE and sport premium spending to improve in the following <b>five key areas</b>:</p> <ul style="list-style-type: none"> <li>increasing all staff's confidence, knowledge and skills in teaching PE and sport</li> <li>increasing engagement of all pupils in regular physical activity and sport</li> <li>raising the profile of PE and sport across the school, to support whole school improvement</li> <li>offering a broader and more equal experience of a range of sports and physical activities to all pupils</li> <li>increasing participation in competitive sport</li> </ul> <p>Refer to the reports provided by school leaders and ask questions to help you understand how spending has met any of the above key priorities.</p>	<ul style="list-style-type: none"> <li>Get set for PE to support staff in teaching PE £550</li> <li>OAA trips for Y6 (Baggeridge) and Y4 (Frank Chapman outdoor activity Centre)- £3400</li> <li>Balance ability for Reception £2700</li> <li>New and replacement equipment to enable high quality teaching of PE £2750</li> <li>Weekly Judo for 6 pupils £5000 plus after school club for Y5/6</li> <li>Let's play: lunch time play activities to encourage pupils to be active during lunch times. £2000</li> <li>After school clubs £2180</li> <li>Transport to and from competitions £900</li> </ul> <p>Total: £19,480</p>
2	<p>Schools should see continuing professional development (CPD) for staff as a key priority to ensure that improvements to the teaching of PE, sport and physical activity are <b>sustainable</b>. This could include:</p> <ul style="list-style-type: none"> <li>professional development</li> <li>mentoring</li> </ul>	<p>Work towards gold award for School Games mark.</p> <p>PE lead to support staff in the teaching of PE</p> <p>PE lead supported by SGO</p>

	Governing board monitoring priorities	Notes and actions
	<ul style="list-style-type: none"> <li>appropriate training</li> <li>access to external resources</li> </ul> <p>Governing boards should monitor the quality of the CPD provided to ensure that it is effective and fit for purpose, ensuring that the school uses established quality assured local, regional, and national subject-specific and suitably qualified providers.</p> <p>Refer to NGA <a href="#">guidance on CPD for school staff</a> for further information.</p>	
3	<p>Evaluate how the use of the PE and sport premium fits into school improvement plans and assess the impact it is having on pupils. Consider:</p> <ul style="list-style-type: none"> <li>the overall quality of the teaching of PE</li> <li>how it assists with the development of transferrable life and social skills such as respect, fairness and resilience</li> <li>the impact PE and sport have on other school priorities, values and ethos</li> <li>the role of PE and sport as a vehicle to engage and raise achievement in other subjects</li> <li>how PE and sport create opportunities to learn and maximise social development</li> <li>how PE and sport improve pupil engagement and wellbeing</li> </ul> <p>Refer to reports from the school's PE lead as well as insights gained from <a href="#">school visits</a> and interactions with staff and pupils.</p> <p>NGA's <a href="#">PE and school sport guidance</a> sets out the features of high-quality provision.</p>	<p>Purchase get set for PE to ensure the quality of PE teaching is of a high standard.</p> <p>Range of after-school clubs on offer throughout the year.</p> <p>Commando Joe's to build on resilience and team building skills.</p> <p>Healthy body healthy mind day to promote wellbeing and physical activity</p> <p>Sports day</p> <p>OAA trips for Y4 and Y6</p>

Governing board monitoring priorities	Notes and actions
<p>The Department for Education's updated <a href="#">School Sport and Activity Action Plan</a> sets out new ambitions for equal access to PE and sport for girls and boys and two hours of PE a week.</p> <p><a href="#">Guidance</a> is available to help schools meet the ambitions of the <a href="#">physical education national curriculum</a>, aims of the school sport and activity action plan and <a href="#">Chief Medical Officers' physical activity guidelines</a>.</p>	

	Governing board monitoring priorities	Notes and actions
4	<p>Assess the impact of spending on the five key areas referred to in section 1 of this tool. Also consider:</p> <ul style="list-style-type: none"> <li>Do pupils take part in 30 to 60 minutes of moderate-to-vigorous intensity <a href="#">physical activity each day</a>?</li> <li>Is the school offering a wide range of sports and physical activities to pupils?</li> <li>What is the school doing to encourage all pupils to take part in competitive sport?</li> <li>Do all pupils leaving the school meet the minimum national curriculum requirements for swimming?</li> <li>Is the profile of PE and sport promoted within the school (for example, are achievements recognised, such as in assemblies)?</li> </ul> <p>This list is not exhaustive – there are many ways schools can make use of PE and sport premium. Governing boards should focus on ensuring that spending results in <b>sustainable improvements</b> to the PE, sport and physical activities it provides.</p>	<p>Certificates are given out in assembly to promote sport.</p> <p>Let's play lunch time activities are used to improve physical activity</p> <p>All children take part in sports day.</p> <p>Inter year group competition to ensure all pupils take part in completion.</p> <p>Y4 and Y5 to go swimming throughout the year.</p> <p>Pupils take part in tournaments against other schools.</p> <p>A range of after school clubs are offered including, archery, Judo, girls football, netball, multi skills, scooter fit</p>

This tool was produced in partnership with the Department for Education (DfE) and the Local Government Association (LGA)

