



NEWSLETTER

A message from the



PRINCIPAL

Dear Parents,

Hasn't this first half of the Spring term absolutely flown by! And here we are at February Half Term.

Whilst today is our last day in Academy, please make sure that your children return on Monday 23rd February at 8:40am.

For the last two weeks you have been able to book after school clubs for after half term. Please remember that the clubs that have been running this half term have now finished and that you should have signed your child up again for new clubs. If you haven't, you will need to contact the office now to request a place.

Please check the booklet we sent home about after school clubs and make

sure you turn up on time to collect your child. Increasingly, staff are having to phone home and wait with children because they are not being collected on time. If this becomes a regular pattern, then I am afraid we will have to stop certain children attending clubs as this is not fair on staff.

Our Pre-loved uniform rail in the entrance to the school has been very popular. Please remember that you are welcome to come and take what you need from the rail, but also we appreciate donations of good quality, clean uniform if you have any that your child has outgrown.

Tom Garner

Principal

Friday 13th February

Reception Trip to Dudley Zoo.
Academy Closes for Half Term

Monday 23rd February

08:40—Academy re-opens to ALL pupils following Half Term

Thursday 5th March

World Book Day

Friday 20th March

INSET Day—Academy Closed to Pupils

Monday 23rd March

9am—Parents invited to watch Phonics sessions

3:30pm—Reception & KS1 Parent's Evening

Wednesday 25th March

3.30pm —KS2 Parent's Evening



We would like to thank both children and parents for working so closely with school to improve our whole school attendance this term. Our whole school attendance has ended the term on 95.2%. There is still a little work to get us over that magic 97% but with your co-operation this is something we can achieve.

Please make sure your child is in school for **every day** that school is open and to avoid taking holidays during term time. Minor illnesses such as coughs and colds are not a reason to stay home.

Children must arrive on time everyday and the school day starts at 8.45am. We are seeing a rise in the number of children arriving late through the school office. We need to improve this as this does affect your child's attendance.

If your child is unwell you must ring the school office **each day** of your child's absence. For medical appointments evidence must be supplied to the school for this to be authorised.

IS MY CHILD TOO ILL FOR SCHOOL?

NHS

yes until...

CHICKENPOX	At least 5 days from the onset of the rash and until all blisters have crusted over.
DIARRHOEA AND VOMITING	48 hours after their last episode.
HIGH TEMPERATURE	If your child has a high temperature, keep them off school until it goes away.
IMPETIGO	Their sores have crusted and healed, or 48 hours after they started antibiotics.
MEASLES	4 days after the rash first appeared.
MUMPS	5 days after their swelling started.
SCABIES	They've had their first treatment.
SCARLET FEVER	24 hours after they started taking antibiotics.
WHOOPING COUGH	48 hours after they started taking antibiotics.

NO



CONJUNCTIVITIS	You don't need to keep your child away from school if they have conjunctivitis. Do get advice from your pharmacist. Encourage your child not to rub their eyes and to wash their hands regularly.
COUGHS & COLDS	It's fine to send your child to school with a minor cough or common cold.
HAND, FOOT & MOUTH	If they seem well enough to go to school, there's no need to keep them off. Encourage your child to throw away any used tissues straight away and to wash their hands regularly.
HEAD LICE	There's no need to keep your child off school. You can treat head lice and nits without seeing your GP.
THREADWORMS	Speak to your pharmacist, who can recommend treatment.
SORE THROAT TONSILLITIS	You can still send your child to school if they have a sore throat. But if they also have a high temperature, they should stay at home until it goes away.
SLAPPED CHEEK	You don't need to keep your child off school if they have slapped cheek syndrome because, once the rash appears, they're no longer infectious.



Safeguarding



This Month's Focus— Children's Mental Health Week



What is Children's Mental Health Week?

An annual mental health awareness week launched by children's mental health charity, Place2Be. The week exists to empower, equip and give a voice to all children and young people in the UK.

The official theme for this year is 'This is My Place' and schools are being encouraged to create an environment where pupils can really feel they belong. This week the children have taken part in assemblies and in activities that support good mental health such as mindfulness and yoga.



Why does belonging matter for mental health?

Our mental health flourishes when we feel connected and valued. When children and young people have a strong sense of belonging they:

- Feel more confident to be themselves and try new things
- Develop resilience to cope with challenges and setbacks
- Build stronger relationships and communication skills
- Have better self-esteem and understand their own worth
- Feel motivated to contribute positively to their communities

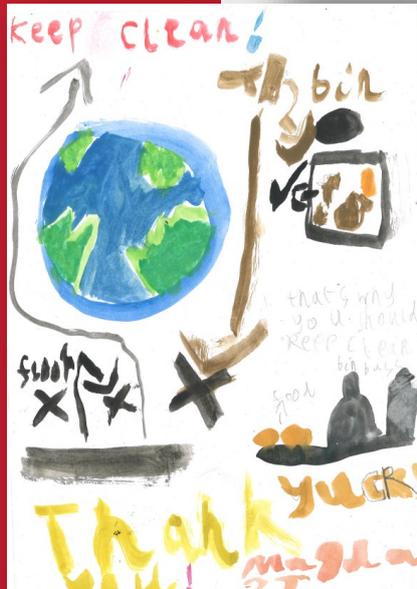
1 in 5 children now have a diagnosable mental health condition. By taking part in Children's Mental Health Week we can help ensure that children and young people across the UK feel listened to and know that they are not alone.

What a load of rubbish!

A big well done to Magda from 3J, Jeniffer from 4P and Jessica from 1K who not only entered but won the recent competition to design posters to encourage litter to be placed in the local bins.

The posters will be featured on the new bins in and around the alleyway in the hope that messages from the children will encourage people not to litter.

In the near future we also hope to run a competition to design some posters



Welcome to Caldmore.



Some of you will have already had the opportunity to meet Miss Johns. Miss Johns joined us temporarily in January to teach 2D. However, she has come to love Caldmore so much that Miss Johns has now become a member of staff and will be with us until

July.

I am sure you will join us in welcoming Miss Johns to the Academy. She has settled quickly into teaching 2D.

Mr Smith joined us back at the end of September on supply as Site Supervisor. We are really pleased to announce that, following half term, Mr Smith will be with us full time, permanently as Site Supervisor.



Now that we have

Mr Smith on board there will be lots of improvements taking place around the Academy and you will start to see the changes.

I'm sure you will all make Mr Smith welcome.

Nursery

This half term we have been learning about Superheroes. We have looked at Superheroes in our community and our families.

To finish our topic 'Superheroes' off we have had a Superhero day, where we did lots of activities that were superhero themed.

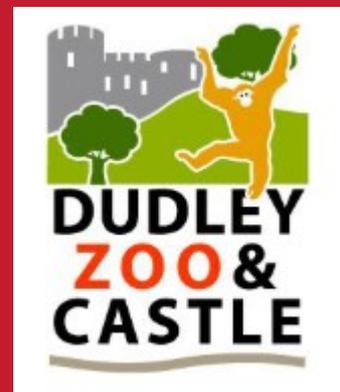
We have had a very busy half term learning all things Superhero.



Reception

This half term we have been learning about animals from around the world. We started our learning by learning how to look after pets in our home. We have also looked at wild animals from the UK, the Polar regions and Africa.

To help bring our learning to life we have pets visit school and we are going to see animals in the zoo.



Year 1



This half term we have been very busy in year one. We have enjoyed learning about resilience with Commando Joe, building on team work while learning about the explorer Steve Backshaw. We have also been on a visit to the leather museum where we made a leather dinosaur finger puppet. In Geography we have been learning about the UK and the countries that are in it., along with he seven continents and five oceans. WE are just starting our next part of our topic with dinosaurs.



Year 2



Well what a half term we have had in Year 2! 2K have celebrated

successes with DoodleMaths and Fonetti and 2D celebrated their excellent attendance with a special lunchtime. Thank you Mrs Worrallo!

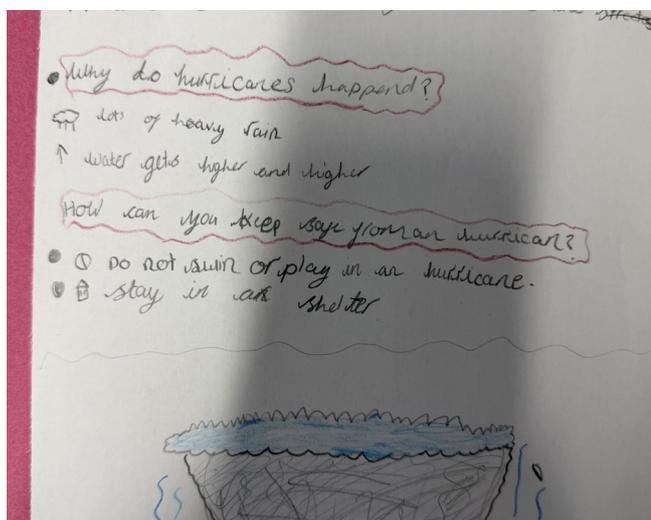
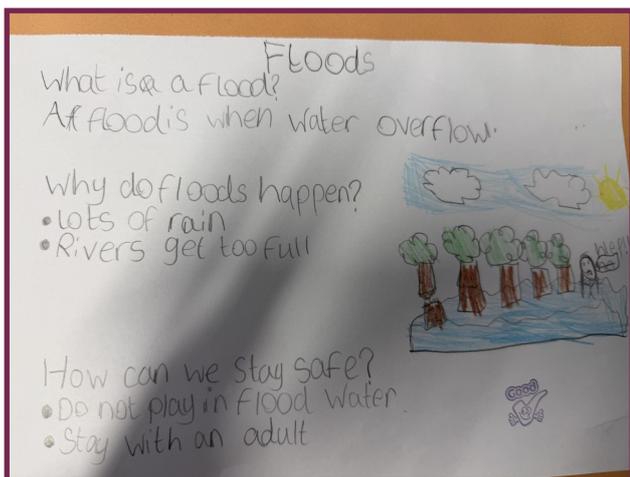
In our Geography lessons, we learned about maps, symbols and have compared England to Somalia. In Science we have explored materials and their properties and have been looking at perseverance in PSHE. We have enjoyed meeting Yoshi in Literacy and are using our skills to write a letter to him, and we have explored pictograms and word problems in Maths. What a great half term!



Year 3

In Year 3 this half term we have had lots of fun learning about 'Rocks, Relics, and Rumbles'. We have learnt about the layers of the Earth, about tectonic plates and the 'Ring of Fire'. We also learnt about Mount Vesuvius, Pompeii and other natural disasters.

We had lots of fun making an information poster about natural disaster of our choice.



Year 4

In Year 4 Poet Giovanni 'Spoz' Esposito led an incredible poetry workshop yesterday! Students were incredibly enthusiastic and creative during the session.

In Science we have been learning about our teeth, the digestive system and all types of animals! We brought our toothbrushes into school to practice the best way to brush our teeth to get rid of plaque and prevent cavities!



Year 5

In Year 5 this half term, we have had great fun learning about seasonal fruit and vegetables as part of our Sow, Grow, Farm topic. We were lucky enough to taste a variety of interesting vegetables and to practice our peeling and chopping skills when we made a very tasty spicy carrot soup! We all agreed that it was delicious!



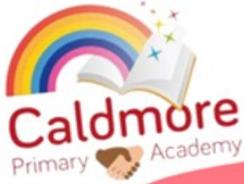
Year 6

In Year 6 this half term, we have been moving through our Maths units learning about algebra (which isn't as tricky as we thought!), volume, area and perimeter. We have explored poetry and The Empire Windrush in Literacy. As well as all of this, we have been learning all about the polar regions in our topic of Frozen Kingdoms. We have learnt lots in our Geography lessons about the differences between the polar regions. We have studied Inuit art and created some of our own pieces of art related to this.



Uniform

Please ensure your child is wearing the correct items of uniform each and every day.



Uniform

Smart black shoes



White polo shirt



Grey trousers, skirt, shorts or pinafore



Plain red, white or black headscarf

NO hoop earrings, big hair accessories or extreme haircuts



Red jumper or cardigan



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